

Key Learnings from Two Efforts Led by the Oregon Pediatric Improvement Partnership & Implications for the Early Learning System

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Promising Practices: Two OPIP-led Efforts Spotlight

- 1. Identifying Children with Health Complexity Using System-Level Data
 - Aim: Develop and implementing a methodology to use system-level data to identify children with health complexity (children that have both medical AND social complexity).
 - Support population-level reporting at the state, county and CCO-level.
 - Data is able to be shown specifically for children 0-5.
- 2. Pathways from Screening to Services: **Providing Follow-Up for Young Children Identified on Developmental Screening**
 - Aim: To improve the receipt of services for young children who are identified at-risk for developmental and behavioral delays
 - Supports two-phases of work:
 - Phase 1: Across-sector stakeholder engagement and baseline data collection about current processes and where children are lost to follow-up;
 - Phase 2: Implement Pilots to improve the number of children who receive follow-up and coordination of care in primary care sites, early intervention, with community-identified early learning partners

Learnings from the Efforts That Could be Brought to Scale

- 1. Leverage <u>across-sector</u> **data** to facilitate <u>across-sector</u> **conversations** about the **population children**, their **needs**, and the **capacity of systems** to address the child and their family
- 2. Pathways from Screening to Services: **Providing Follow-Up for Young Children Identified on Developmental Screening**

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Recommendations to the Early Learning Council's Strategic Planning Process

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