## ACTION PLANNING: DESIGNING A STAFFING AND RESOURCE PLAN TO ENHANCE EARLY CHILDHOOD DEVELOPMENT EXPERTS IN PRIMARY CARE

As shared, and informed by your onboarding assessments completed at monthly site visits, the OPIP team developed the PCPCH-ECD Data Snapshot. We will now use the Data Snapshot in our facilitated small group Action Period planning time. We will review and discuss design parameters to inform the Staffing and Resource Plan Supported by TPEC Funding due by the end of September. There are seven design parameters we encourage you to explore as you think through areas of focus for your practice's next six-month action plan and on how to invest TPEC funding to expand staffing and resources providing ECD expertise.

1)	Do you want to use the funding to support enhancing ECD expertise that would address yellow or blank cells in Table 1 and Table 2? Just Table 1? Just Table 2?  Table 1: Issue-Focused Interventions within PRIMARY CARE  Table 2: ECD Expert Staffing Could Play a Role in Referral and/or System Navigation or Interventions Given Gaps in Services  Both Tables 1 and 2
2)	Do you want to use the funding to support enhancing ECD expertise that prioritizes addressing "columns" of the Issue Focused Consultation & Interventions Offered by Staff with ECD Expertise within Primary Care and that could apply to the various issue identified in Table 1 and/or Table 2? If yes, which one(s)?    Assessments
	☐ Brief Intervention & Parent Management Strategies
	☐ Therapeutic Intervention (Dyadic and/or Group)
	<ul> <li>□ Standardized Referral Process for External Referral to Indicated Services (Table 2)</li> <li>□ Referral Tracking and Management: Ensure Referral is Closed, Outcome of Referral Documented to Inform Secondary Steps (Table 2)</li> <li>□ Standardized Process to Provide Information and Connection to Resources (Table 2-</li> </ul>
	Specific to SDOH)
	$\square$ Primary Care Staff Provide System-Navigation Support (Table 2- Specific to SDOH)
	<u>Highlight</u> the yellow or blank cells in the tables that correspond with your answers.
3)	Do you want to use the funding to support <b>enhancing ECD expertise that prioritizes specific "rows" corresponding to specific issues?</b> If yes, which one(s)?  □ Behavioral/Social/Emotional Health
	☐ Maternal Depression Screening
	$\square$ Parental mental health (not Maternal Depression), Parental Substance Use, Parental Violence & Trauma
	☐ Developmental Screening
	☐ Autism Screening
	$\square$ Social Determinants of Health Addressing the Required Domains
	Highlight the colle in the BOWS in the tables that correspond with your answers

<u>Highlight</u> the cells in the ROWS in the tables that correspond with your answers.

4)	Is it a priority to use the TPEC ECD Expert funding to support implementing billable services by the ECD expert(s)? (Impacts Sustainability)					
	<ul> <li>No</li> <li>Yes, if yes − in what ways:</li> <li>□ Billable assessments (including screening)</li> <li>□ Billable interventions</li> <li>□ Other?</li> </ul>					
5)	Is it a priority to use the TPEC ECD Expert funding to support enhancing ECD expertise that can aligned with incentive metrics? (Impacts Sustainability)  No Yes, if yes – which metrics: Behavioral/Social/Emotional Health Social Determinants of Health					
6)	Is it a priority to use the TPEC ECD Expert funding to target and support enhanced ECD expertise and/or clinical systems and processes for a specific population with inequitable outcomes?  No Yes, if yes – which group (s): A group identified by race A group identified by language A group identified by medical complexity or specific developmental need A group who experiences social complexity Other?					
7)	Is it a priority to use the funding to support enhancing ECD expertise, capacity and ability of <b>CURRENT staff</b> to serve more children ( <i>including adjusting or shifting some current duties and processes</i> ) and/or to <b>hire additional staff</b> ?    CURRENT staff: Shift or Expand Focus on Birth to Five  Hire additional staff					
ls t are	here another key parameter that you think your team should prioritize? A pain point? An a of concern? A priority based on the needs you have seen for your children birth to five d their families?   Yes, what is it:					

**Looking Over Your Answers:** Of these parameters, are there ones that are most important to you in designing your practice's staffing and resource plan areas of focus? **CIRCLE THE NUMBER OF THE PARAMETER(S) MOST IMPORTANT TO YOU** 

## ACTION PERIOD PLANNING FORM FOR DESIGNING A STAFFING AND RESOURCE PLAN

Task to Development Staffing and Resource  A task should be specific roles and re Be sure to include a task that relates in parent advisor) Contract Requirements: By Septemb	Timeline for Task Completion  By In Three By our Next Next Months Learning Month (September) Session (November)				
Contract for Year 2 (October 23-Sep					
TASK	who	WHAT Supports Needed and From Whom (Can Include TA Supports From OPIP)			