VGMHC CORNELIUS:

FOLLOW-UP TO DEVELOPMENTAL SCREENINGS CONDUCTED IN OREGON IN FIRST THREE YEARS: MEDICAL DECISION TREE **CATEGORY 2 CATEGORY 3 CATEGORY 4 CATEGORY 1** STEPS TO CONSIDER 2 domains in black 1 domain in black 2 or more in grey 3 + domains in the black **DEVELOPMENTAL PROMOTION:** ASQ Learning Activities for Specific Domains Identified At-Risk **STEP 1: PROMOTE** Parental Parental Or Provider Or Provider Concern* NO Concern* NO **REFER TO:** STEP 2: REFER OR **REFER TO:** RESCREEN **REFER TO: RESCREEN RESCREEN WITHIN 3** 1. Developmental Behavioral RESCREEN WITHIN 3 WITHIN 3 MONTHS: **Early Intervention Early Intervention Pediatrician** for an evaluation **MONTHS:** for an evaluation MONTHS: Message VGC-ECD See DB Peds cheat sheet on back; Message VGC-• Use El Universal • Use El Universal Message Navigator to If Under 1 – No Referral, but **Referral Form ECD Navigator Referral Form** VGC-ECD Rescreen. continue to monitor progress to Rescreen and sign FERPA and sign FERPA Navigator to If rescreened more 2. Early Intervention for an • Give Parent Ed • Give Parent Ed Rescreen than once, then evaluation Sheet proceed with Sheet • Use El Universal Referral Form If at-risk on rescreen, referrals. and sign FERPA REFER to EI • Give Parent Ed Sheet If at-risk on rescreen, CONSIDER: CONSIDER: REFER to EI **STEP 3: MEDICAL** 1. Referral to Developmental Behavioral Supplemental Medical & Therapy **SERVICES TO Pediatrician** CONSIDER: Services • If child is at-risk on comm AND problem Supplemental medical & therapy **CONSIDER** • If Communication: Speech Therapy solving or personal social See DB Peds services & Audiology cheat sheet on back ICD-10 Codes: F80.9 and R62.0 • If Communication: Speech Therapy & • If Under 1 – No referral, monitor progress • If Fine Motor/Gross Motor: OT/PT Audiology 2. Supplemental Medical & Therapy ICD-10 Codes: F80.9 and R62.0 ICD-10 Codes: R62.0 and F88 Services • If Fine Motor/Gross Motor: OT/PT • If Communication: Speech Therapy & ICD-10 Codes: R62.0 and F88 Audiology ICD-10 Codes: F80.9 and R62.0 • If Fine Motor/Gross Motor: OT/PT ICD-10 Codes: R62.0 and F88 STEP 4: If Child is At-Risk (in the black) on Personal Social and/or Problem Solving, (if available) refer to Internal Behavioral Health **BEHAVIORAL** and/or if child presents with additional risk factors, refer for External Specialty/Behavioral Health - Infant Early Chidhood Mental Health **HEALTH SUPPORTS** More Information on the Back **CONSIDER REFERRALS TO AVAILABLE COMMUNITY RESOURCES** STEP 5: Resources to Consider: Oregon Child Development Coalition (OCDC), Community Action, Preschool Promise, Help Me Grow, **COMMUNITY** WIC, Family Resource Coordinator, Parent Together- Washington **RESOURCES TO**

* One example of when a provider should be concerned is if a child is well-below the cut-off in the domain(s).

More Information on the Back

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FRONT PAGE

CONSIDER

Developmental Pediatrician Referral Cheat Sheet:

Kid in **the BLACK** on the Communication domain



Personal-Social domain or Problem Solving Domain

or

If the child is 'In the BLACK' on 2 or more domains and has any of the following presenting concerns:

- Kids who are not progressing in services as expected or recent increase in symptoms
- Kids who have challenging behaviors with inadequate response to behavioral interventions or medication.
- Kids with secondary medical issues that are not responding to usual treatments (including feeding and nutrition)
- Kids who may be experiencing traumatic events

Early Childhood Navigator Will Support Families to Community Based Organizations, Such As:

OCDC Oregon Child Development Coalition

- Serves Gaston, Forest Grove and Cornelius
- Children 3-5 years old
- Oregon pre-kindergarten
- Free for qualified families.
- Safe nurturing preschool classes for 3.5 to 6 hours daily
- Bilingual English and Spanish
- Free child health and development screenings
- Assistance connecting to community resources
- Priority for children with special needs
- Tel: 503 359 0144
- www.ocdc.net
- •Completer referral form and fax to them.

Community Action

- Early Childhood development support for Beaverton, Hillsboro
- Assists families with enrollment in Headstart
- o Connects to Healthy Families & Early Connections
- Connects to Help me Grow
- Utility assistance for families
- Parenting support
- Economic empowerment
- Stable housing

Family resource coordinator

oDirect support for families with children ages 0 – 6. oInformation on quality childcare, early learning, parenting and connection to community resources.

oContact: 503-846-4431

Help me Grow

- Supports families with getting OHP
- •Connects to In Home parenting support like Healthy Families and Nurse Family partnership (families must enroll prenatally or within the first three months)
- Parenting resource packet
- Connection to community programs like WIC

Women, Infants, and Children (WIC)

 Provides nutrition education, breastfeeding support, healthy food, health referrals, and other services free of charge to families who qualify and can be connected through Help Me Grow.

Preschool Promise

- •The Preschool Promise Program is a publicly funded, preschool program for children ages three (3) and four (4) in families living at or below 200% of the Federal Poverty Level, children in foster care, and children from historically underserved populations.
- https://earlylearningwashingtoncounty.org/preschool-promise/
- Contact Info: 503-226-9306, 155 N. 1st Ave. Mail Stop # 6, Hillsboro, OR 97124

Parenting Together Washington County

oParenting education classes, workshops, and family-friendly activities olncredible years (3-8), Abriendo Puertas (0-5), ABC's of parenting (5-8), strengthening families (Middle school)

https://parentingtogetherwc.org/

Phone 503-846-4556

Mailing Address

Parenting Together Washington County

Washington County Health and Human Services

Children, Youth, & Families

155 N 1st Ave MS6

Hillsboro, OR 97124

BEHAVIORAL HEALTH SUPPORTS

If child is "in black" on Personal Social and Problem Solving

If child is "in black" on Personal Social an Problem Solving Concerns such as oppositional, aggressive, overactive or shy/anxious behaviors, significant sleep, feeding, self-soothing, adjusting to new situations, or irritability concerns

And/Or

Exposure to Adverse Childhood Experiences https://www.samhsa.gov

Option A:

Internal Behavioral Health referral. Example of follow-up steps by IBH staff.

- Assessment
- Potential additional screenings as part of Assessment
- Brief Interventions
 - If applicable, engagement on external referral

Option B:

Consider External Referral for Specialty Behavioral Health – Infant Early Childhood Mental Health (Send a message to the VGC-ECD Navigator)