## What Can You Start Doing in Your Clinic?

Improvement opportunities you may consider based on the information provided today.



## **Strategies to Identify Children with Follow-Up Needs**

Ц	Develop a chart scrubbing process to identify patients coming in that would likely benefit from a behavioral health consult based on screening results and other presenting factors.
	Develop standardized follow-up processes based on the clinical judgement "flags" outlined.
	Develop standardized decision trees, anchored to the screenings conducted, of which children should be
	referred to internal or external behavioral health. Examples of screening tools to develop standardized
	decision trees:
	<ul> <li>Maternal depression screening</li> </ul>
	<ul> <li>Developmental screening</li> </ul>
	<ul> <li>Autism spectrum disorder screening</li> </ul>
	<ul> <li>Social-emotional/behavioral health screening</li> </ul>
	Implement a new screening tool that can help identify children with social-emotional issues
Yo	ur idea
	mary Care Provider Strategies to Address Common Social-Emotional Health Issues in Young Children: ring Anticipatory Guidance, Education, and Supports to Parent
	Develop a packet of parent education sheets about common social-emotional health issues. Identify priority handouts from the ones provided today.
	Enhance your electronic health record templates with information provided today
	If integrated behavioral health providers are available in your clinic, engage them to share coaching strategies for parents with PCPs and to advise PCPs on what services they can provide.
	Your idea
Be	havioral Health Support Pathways for Young Children Needing Issue-Focused Intervention
Pa	rt 1: If Applicable, Pathways to Integrated Behavioral Health
	Ask your integrated behavioral health team to develop an overview document of what services they provide, and in general, which young children should be referred to integrated behavioral health or others with expertise (psychologist, social worker, traditional health worker, etc).
	Develop a process for routine huddles about patients who may need future supports and patients who are currently getting services, sharing back on services provided.
	Your idea
Pa	rt 2: Pathways to External Specialty Behavioral Health
	Develop a parent education sheet about external behavioral health services and why they are important to consider.
	Develop a curated list from the larger Health Share of Oregon Asset Map of best match resources for your patients.
	Develop a standardized process and set of roles and responsibilities to support families accessing services. Develop a tracking process of families identified with a need, whether they connected to services, and summary of clinical information, including a loop back for the referring primary care provider.
	Your idea