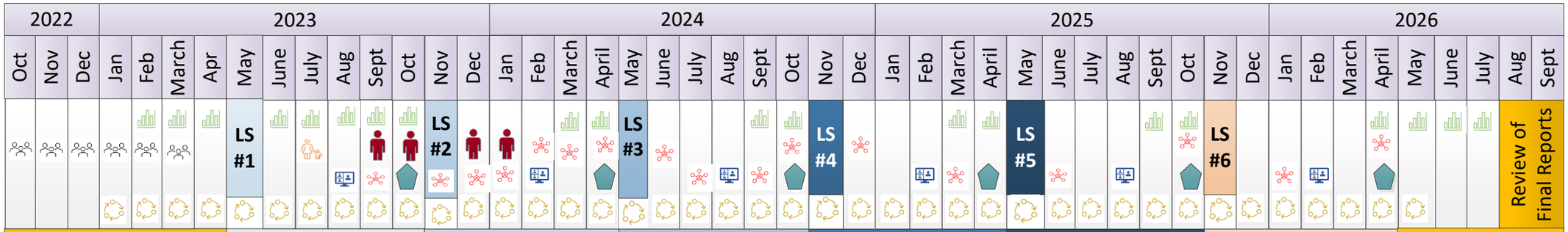
OREGON TPEC: Detailed Overview of the Oregon TPEC Learning Collaborative for the Four Patient-Centered Primary Care Home (PCPCH) Primary Care Sites, Six Learning Session (LS) Topics and Action Period Areas of Focus.

OREGON TPEC
Transforming Pediatrics and Early Childhood



Set Up Period Focus: Develop: Contract, Multi Disciplinary Team, Onboarding Data Collection, Parent Advisory Design & Set Up Standing Mtg and QI Time

Action Period Focus: Early Childhood Developmental (ECD) Services in Primary Care: Strategies to Enhance ECD expertise and staffing

Action Period Focus: Addressing the ***Social Emotional (SE) Needs of Young Children*** -Assessments, Brief Interventions, and Pathways to Additional Supports

Action Period Focus: **Deeper Dive** on Addressing SE Needs: Standardizing Follow-Up, PCP-Based Coaching, and Engagement in ***Referrals for Dyadic Services***

Action Period Focus: Addressing Children With Autism: From Early Identification, Brief Intervention Supports, to System-Navigation and Coordination

Action Period Focus: Addressing Priority ***Social Determinants of Health Area***: From Screening to Trauma-Informed Connection to Services

Action Period Focus: ***Sustaining of Efforts and ECDS*** in Sites, Identify Priority Innovation to Spread to Other Clinics

Transition & Close Out: Final Quantitative & Qualitative Data, Presentations to Other Sites & Policymakers

KEY:

- Onboarding, Engagement, Contract Development with Primary Care Site
- Evaluation Data Collection
- On-Site Practice Facilitation with Practice-Level Teams
- Across PCPCH Site: Webinar Supported Calls Supporting Action Plan Implementation (**Required**)
- Relevant PCPCH Site: Webinar Supported Calls Supporting **ECD (Integrated Behavioral Health Staff)**
- Relevant PCPCH Site: Webinar Supported Calls Supporting **Continuum of ECD Services**
- Action Periods Following Learning Session: QI approach to implementation of action plan created during Learning Session on topic area of focus and for priority population identified
- Hiring & Onboarding of Staff to Support Gaps in **Early Childhood Developmental services (ECD)** Functions in Practice and/or Existing Staff Training and Focus on Provision of Issue-Focused Services

Overview of the Six Learning Sessions (LS) To Guide Action Periods:
Learning Sessions are in-person events with teams from all four sites and the Learning Session faculty (which includes subject matter experts), parents, and where applicable advocacy groups for communities of color and that represent families with historical inequitable access. Didactic and peer interaction to support the application of principles of the continuum of ECD services, design implementation action plans, support learning from each, a parent-centered and parent forward approach driving and informing priority populations of focus. Post-Session evaluation data is also collected at each Learning Session.

Updated February 2025